

# Adult Goals and Achievements

Home-based/Center-Based FACE: Between July 1, 2020 – June 30, 2021

Adult Name \_\_\_\_\_

**Select 2-3 goals** that you would like to work toward this year. Be realistic. Think about which one(s) are most important to you at this point in your life. Review your progress several times during the year. Celebrate your successes.

**Parent/Family Role:**

Goal	Achievement ( <u>this</u> school year)
<input type="checkbox"/> Attend parent-teacher conference	<input type="checkbox"/>
<input type="checkbox"/> Become member of PTA/PTO or community parent organization	<input type="checkbox"/>
<input type="checkbox"/> Become a leader in PTA/PTO or community parent organization	<input type="checkbox"/>
<input type="checkbox"/> Increase contact with child's teachers to discuss child's education	<input type="checkbox"/>
<input type="checkbox"/> Become certified in CPR or infant CPR	<input type="checkbox"/>
<input type="checkbox"/> Increase amount of family time spent in reading, homework, family activities	<input type="checkbox"/>
<input type="checkbox"/> Seek and gain family support services	<input type="checkbox"/>
<input type="checkbox"/> Follow up on suggested resources/referrals for family/child	<input type="checkbox"/>
<input type="checkbox"/> Attend additional training courses on parenting, such as seat-belt safety, first aid, discipline	<input type="checkbox"/>
<input type="checkbox"/> Actively participate or increase involvement in FACE Family Circle	<input type="checkbox"/>
<input type="checkbox"/> Participate in Family Literacy or Math Night at school or in community	<input type="checkbox"/>
<input type="checkbox"/> Use Dialogic Reading strategies with children consistently	<input type="checkbox"/>

<input type="checkbox"/>	<input type="checkbox"/>	Produce a RealeBook specific to your child's literacy development
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**Citizen/Community Role:**

Goal	Achievement ( <u>this</u> school year)
<input type="checkbox"/> Register to vote or vote for 1 <sup>st</sup> time	<input type="checkbox"/>
<input type="checkbox"/> Vote in local or national election	<input type="checkbox"/>
<input type="checkbox"/> Obtain driver's license or CDL	<input type="checkbox"/>
<input type="checkbox"/> Volunteer in child's school, including reading to elementary children, after-school programs, judging science fair, etc.	<input type="checkbox"/>
<input type="checkbox"/> Volunteer in community improvement activities (recycling, making quilts and/or clothing for those in need)	<input type="checkbox"/>
<input type="checkbox"/> Serve on Tribal Council or school board	<input type="checkbox"/>
<input type="checkbox"/> Participate in fundraising for community projects	<input type="checkbox"/>
<input type="checkbox"/> Produce RealeBooks to benefit school and/or community	<input type="checkbox"/>
<input type="checkbox"/> Write a letter to the local newspaper or to a politician to express my point of view	<input type="checkbox"/>

**Education:**

Goal	Achievement ( <u>this</u> school year)
<input type="checkbox"/> Successfully complete any GED test or earn high school credit	<input type="checkbox"/>

- GED
- high school diploma
- Enroll in college/vocational course
- Enroll in other lifelong learning courses or training
- Complete college/vocational school course
- SAT, ACT or other placement exam
- a Parent Essay
- computer skills
- Demonstrate proficiency in computer skills
- search the Internet
- appropriate learning disabilities
- testing
- demonstrating basic
- writing skills

**Worker Role:**

- Goal Achievement (this school year)
- Complete job application
- Attend job interview or Job/Career Fair
- Become employed
- Receive work promotion
- Retain employment for more than 3 months
- Obtain a better job
- Complete Employability Skills Training
- Complete work-based project or training
- Participate in job-shadowing (1/2-1 day)
- volunteer work experience
- week or more)

- Receive a
- Receive a
- Take
- Write
- Achieve basic
- Effectively
- Complete
- Publish RealeBook,
- Participate in

- Receive food handler's training
- Receive food handler's permit
- on CDA
- Receive CDA
- Receive other certification/license
- specialized technology on the job
- Other:**
- Goal Achievement (this school year)
- Increase use of spoken Native language
- Increase use of written Native language
- Native traditions with other family members or FACE participants
- new Native skills, such as rug and basket weaving, silver smithing
- Obtain library card
- Reduce amount of public assistance
- (Specify any other achievements)
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Work

Use

Share

Learn