

Aims	Content	Learning Activities	Evaluation
<ul style="list-style-type: none"> • Finding Face, Finding Heart in relationship respect, responsibility to one’s self, family, community and world to become a complete man or woman. • Nurturing the children of the community • Kha-p’o mindedness/grounded as a Tewa person • Love of learning/life-long learning • A community once again teaches a child • Academic success and emotional intelligence • Imagination • Caring about community/community based education • Reaching all aspects of teaching /learning possibilities • Using our natural environment • Respecting students individuality • Sustainability/survival/resilience • Self sufficiency • “Literacy in a native context” • Understanding self in relationship • Incorporate what has been done before • To empower our community to beginning the thinking to go forward with an education plan 	<ul style="list-style-type: none"> • Native studies as Literacy (social Studies) • Native History (History) • Native Games (Physical Education) • Native Science (Science) • Healthy Life (Health) • Native Language (Language learning) • Native community(social) • Native Environment (environment) • Native Art, music, Dance, story • Sustainability (environmental) • Appropriate technology • Native psychologies and philosophies and cultural ways of knowing • Community: 1) Language; 2) Songs; 3) Dances • Dual Language: 1) Headstart; 2) Early Education; 3) SFIS; 4) Day School . . . Culture • A <u>relevant</u> learning experience – trust the teachings resonate with 	<ul style="list-style-type: none"> • Multi-sensory, multi-contextual • Experiential (right/left brain learning) • “Learning in the environment of the content” • Creative learning exercises • Puye Cliffs: 1) Homeland; 2) Construction; 3) Life Skills – A) Clothing Store; B) Pharmacy; C) Grocery Store; D) Biology Classroom 	<ul style="list-style-type: none"> • Question 1: Most Important Encouraged that values of our culture one thought to be uppermost in the curriculum. • Question 2: Also from a.m. sessions re: Cochiti Model that children will feel good about their uniqueness and how they can contribute. • Communication Plan: Customized Flyer to invite Seniors, Special invitations to Day School Staff and Previous Tewa Teachers and Mentors. Newsletter at . . .

<ul style="list-style-type: none"> • The integrated learning process experience – KCLC • Language: 1) concept; 2) understanding • Challenges: Common Core State Standards • To be successful at their endeavors • To be competent in the outside world • To be comfortable and confident in that world 	<p>the life my child experiences or would like to experience</p> <ul style="list-style-type: none"> • Canyon: 1) Natural Materials; 2) Water; 3) Plants; 4) Animals • Farming: 1) Crops; 2) Irrigation; 3) Water quality standards • Overall education curriculum that is above the NM curriculum with the state/Fed's • Practical <u>Math Skills</u>: . . . astronomy, sciences, construction, pottery, art, agriculture 		
Epistemology (Core Values)	Society and Culture	The Learner	Theory
<ul style="list-style-type: none"> • “Pin Peye Obi” (Look to the Mountain) • “We are but corn” • Finding Face • Finding Heart • Finding Foundation • Cultural “Psychology” of Learning 	<ul style="list-style-type: none"> • Emotional Issues • Changes in family/community structure • Emerging technology • Not learning the relationships/context • Walking in to worlds 	<ul style="list-style-type: none"> • Auditory, Kinesthetic, Visual • Learn by doing, through art, in environment • Student story of learning • Students involved 	<ul style="list-style-type: none"> • Indigenous Education • Indigenous research • Wholistic Learning • <u>A balanced plan including a top down in the development of a plan</u>

<ul style="list-style-type: none"> • Becoming complete as a man or woman • Our Language is Embedded with our Values • The way our language is structured teaches us how to be: it teaches us to have respect in what we think, do, and say; We use oral traditions to Look, Listen, and Learn; We learn because some day it will be our turn • We show respect: We are related as people, as families, and to those who came before us; all those who are younger, show respect, help, and take care of all those who are older; older people take care of younger ones; some community roles hold special respect (Elders, Governor, traditional people); We acknowledge all our mentors who help us to sustain our culture; The World embraces and balances itself: male/female; winter summer; sky/earth; our environment – river, valley, fields, pueblo, creek, mesas, canyon, mountains, animals – is sacred and sustains us; we need structure in our life’s journey • We work with Our Whole Being: When we all work together, everything that needs to be done to maintain us as Khap’ong’ee gets done, hard work gives us clear minds and hearts; all of us, 	<ul style="list-style-type: none"> • The implications of media • “fragmentations” • Sustainability • Health issues • “colonization”/De-colonization • Well being (Gross National Happiness) • Time for Creative “teaching and Learning” 	<p>with their culture as compared with students not involved with their culture</p> <ul style="list-style-type: none"> • Using the McCarthy 4 MAT model (insert graphic) • Able to <u>think</u> clearly about what’s important for life, skills, knowledge, decision-making; therefore able to read, write, process, discern, do 	<ul style="list-style-type: none"> • Immersion • Joy in Learning – True engagement; Language 50% Immersion; Balance of physical logical/analytical, creativity, . . . group, individual, all 8 intelligences, safety/ no bullying
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<p>regardless of age, does work that is important; it is our duty to use our individual skills to help our community</p> <ul style="list-style-type: none">• We are Known for Our Generosity: When help is needed, we do not refuse; we try to help each other meet our needs and achieve our hopes and dreams; if we give, we will always have• Humor and Laughter reminds us not to take ourselves too seriously: Life can surprise us in funny ways; joking eases tension; to be teased can be an honor, we joke back so we will keep our dignity when teased• Core Values: 1) Love; 2) Care; 3) Respect; 4) Helping; 5) Symbols			
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